

## Achievement Standard

**Subject Reference** Chemistry 2.1

**Title** Carry out qualitative analysis

**Level** 2 **Credits** 3 **Assessment** Internal

**Subfield** Science

**Domain** Chemistry

**Registration date** 20 October 2004 **Date version published** 20 October 2004

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This achievement standard involves carrying out procedures and using knowledge of precipitation reactions to determine ions present in solution.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"><li>Carry out given procedures to determine ions present in solution.</li></ul>	<ul style="list-style-type: none"><li>Carry out given procedures to determine ions present in solution, and justify the identification.</li></ul>	<ul style="list-style-type: none"><li>Carry out given procedures, involving the formation of complex ion(s), to determine ions present in solution, and justify the identification.</li></ul>

### Explanatory Notes

- 1 This achievement standard is derived from *Chemistry in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1994, achievement objectives 7.1, 7.2, and 7.3, p. 23, and the section on 'Developing Scientific Skills and Attitudes in Chemistry', pp. 34-35.
- 2 Procedures outlined in *Safety and Science: a Guidance Manual for New Zealand Schools*, Learning Media, Ministry of Education, 2000, should be followed.
- 3 A table of ions will not be provided.
- 4 A procedure, such as a flow chart, to assist in determining the unknown ions will be provided.

- 5 Ions to be identified will be limited to:  $\text{Ag}^+$ ,  $\text{Al}^{3+}$ ,  $\text{Ba}^{2+}$ ,  $\text{Cu}^{2+}$ ,  $\text{Fe}^{2+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Mg}^{2+}$ ,  $\text{Pb}^{2+}$ ,  $\text{Na}^+$ ,  $\text{NH}_4^+$ ,  $\text{Zn}^{2+}$ ,  $\text{Cl}^-$ ,  $\text{CO}_3^{2-}$ ,  $\text{I}^-$ ,  $\text{NO}_3^-$ ,  $\text{OH}^-$ ,  $\text{SO}_4^{2-}$ .  $\text{Na}^+$  and  $\text{NO}_3^-$  are identified by a process of elimination.  $\text{NH}_4^+$  will be identified using its reaction with  $\text{NaOH}$ .
- 6 For achievement, determination of the ions must be supported by experimental observations and identification of precipitates formed. This could include distinguishing between named pairs of anions or pairs of cations.
- 7 For merit, determination of the ions must be supported by experimental observations and identification of precipitates formed. Justification must include balanced equations for the reactions where precipitates are formed.
- 8 For excellence, justification must include balanced equations for the formation of complex ions. Complex ions may include  $\text{FeSCN}^{2+}$  and those formed when  $\text{OH}^-(\text{aq})$  or  $\text{NH}_3(\text{aq})$  react with cations listed in 5 above, such as  $[\text{Ag}(\text{NH}_3)_2]^+$ ,  $[\text{Al}(\text{OH})_4]^-$ ,  $[\text{Pb}(\text{OH})_4]^{2-}$ ,  $[\text{Zn}(\text{OH})_4]^{2-}$ ,  $[\text{Zn}(\text{NH}_3)_4]^{2+}$ ,  $[\text{Cu}(\text{NH}_3)_4]^{2+}$ .
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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.